

authentic Christ-centred visionary intentional
equipping relevant **impact** relational leadership
personal mission inspiring passionate discovery
bible based Spirit led growing

impact

Leadership Training Programme

"intentional teaching, passionate equipping, inspired leading..."



Welcome to Impact

It gives me great pleasure, as the Course Leader, to welcome you to this exciting, interesting, challenging two-year part-time distance learning course. This course has been over 15 years in development, being used in Bible Colleges in the UK and across Europe for 10 years at the time of writing. Many former students testify to the enormous personal and spiritual benefits they experienced through undertaking the course. For married students we encourage your partner to join you on all occasions of learning.

After completing the two year course, successful students will receive a Diploma stating the level they have achieved in their assignments. The level will either be merit, distinction or honours.

The course directors regularly look for feedback from former students and on an ongoing basis review the course content in response to these observations. I trust, therefore, that your experience over the next two years will be enjoyable and rewarding. We look forward to receiving your specific feedback at the end of your course.

Along with the directors and tutors I am thrilled at the prospect of spending time with you over the next two years. We pray that as we meet and study together, and as you get to know other students God's leading and blessing on your life will become evident.

No doubt you may feel a little apprehensive at the thought of embarking on this course and at the prospect of what may be involved. However, we want you to feel relaxed and enjoy this opportunity. Please feel free to talk to us as tutors at any time during your time with us.

Len Bennett (Course Leader)

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1. Course Aims

The clear aim of this course is to prepare people for practical ministry and leadership within their churches or further afield. The course is intended to challenge you to think in new ways about the contribution you can make to your church.

Our aim is to prepare and equip 200-300 people to lead the church forward over the next 10 years.

Our vision is that, through the experiences of this course and by God's enabling, your ministry will become more:

Intentional – we understand the value of your ‘time.’ Your ministry and the decisions you make must have both a coordinated aim and outcome if you are to truly make the most of the time you have

Innovative – Creativity is at the heart of successful ministry ... discover the unique contribution God wants you to make to His church

Inspiring – Learn to dream bigger, believe for more, let faith arise

Bible Based – Become rock solid in your faith, as you understand the security that comes with the inerrant, infallible word of God

Growing – Understanding that God has a plan for you... that your growth is a ‘kingdom’ principle

Relevant – There’s no point in speaking if you aren’t speaking in the same language as your audience, pick up some helpful tools

Authentic – you will discover something genuine for your ministry – ‘the real thing’

Equipping –you will have access to the tools and skills you need to help you unlock the people where God has placed you, enabling you to equip others

Relational – at it’s core, ministry is all about relationship

Caring – Paul said “Christ’s love compels us.” We will help you unlock your compassion for the broken, the hurting, the lost in your community

Visionary – we will take you higher and as a result you will see further. In it all God wants to expand your horizons

Spirit Led – you’ll understand it’s not about your strength of will, strength of character or physical strength. But in it all he comes into our fickleness, our indifference, our weakness and demonstrates the difference that having the Spirit of God makes to our everyday living and ministry

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Passionate – you will have a new sense of urgency, commitment and longing for the kingdom of God

Leadership – Standing up and taking your place. Taking responsibility for the moving forward of the plans of God in the setting He has placed you

This course has four key areas (modules) of learning organised consecutively over the two years, each one taking six months (one semester):

- Leadership
- Church Development
- Pastoral Care
- Authentic Communication

A fifth module on Christian Doctrine (Theology) runs across and underpins the complete course. Your understanding within each of the modules will be assessed at key points during the course.

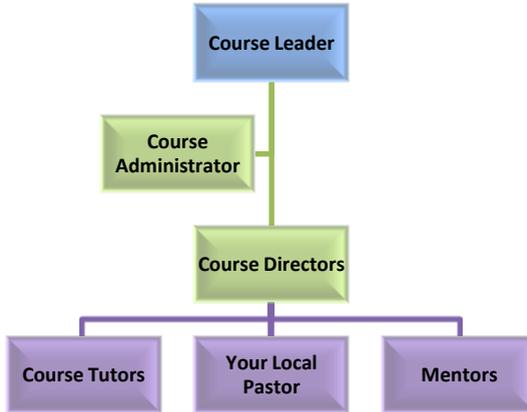
Church History will also form a foundational learning element of this course – but will not be a required assessment.



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2. Course Management and Tutors

Ps Len Bennett is the course leader. Len is joined by two directors, Ps Samuel McKibben and Ps Jonathan Morgans and is supported by an Administrator, Fiona Bennett.



There are eleven course tutors with whom you will work closely throughout the next two years. See Appendix 1 for further information.

3. Course Structure

This is a part-time modular course with elements of distance learning spread over two years. Entry to the course will be possible in October in each year, with students commencing the course with the module being taught at the time of entry.

There are two intake streams. All students will be required to attend each of the four tuition weekends and tutorial days. Most students will also be required to complete the set assignments throughout the course. Some students would benefit from attending the course, but may be unable to complete assignments for various reasons. These students will be required to attend as above, but are not expected to complete the assignments.

There are four modules organised consecutively over the two years, each one taking about five/six months (one semester). The fifth module on Christian Doctrine runs across the two years, with one section being covered concurrently with each of the four main modules. The sixth module on Church History also runs concurrently across the two years – this module is not formally assessed.

The main tuition takes place during four residential weekends over two years (October and April), which marks the start of each semester. These weekends will be held in Central Scotland. The main format of each weekend is:

Friday	Early Evening Evening	Arrival, registration & Dinner Lecture(s)
Saturday	Morning Lunch Afternoon Evening	Breakfast Lectures/ coffee break Lectures/tea break Dinner Lecture(s) Worship time
Sunday	Morning Lunch & departure	Breakfast Lectures/coffee break Worship time

During each semester, there will also be one tutorial session held on a Saturday, at a specified central location mid way between the main tuition weekends. These tutorials are compulsory elements of the course.

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Two Year Course Schedule

October

Samuel McKibben
Frank Parker
Len Bennett
Len Bennett

Leadership

Leadership
Doctrine of Scripture
Doctrine of Revelation
Church History 1 (no assignment)

April

Len Bennett & others
Arwel Davies
Frank Parker
Margaret McDonald
Len Bennett

Pastoral Care

Modern & Relevant Pastoral Care
Doctrine of the Atonement
Doctrine of the Trinity
People & Conflict Management
Church History 2 (no assignment)

October

Andy Hall
Ian Ross
Ian Ross
Jeff Burns
Len Bennett

Church Development

Missiology
Doctrine of Man
Doctrine of Sin
Local Church Finance & Auditing (no assignment)
Church History 3 (no assignment)

April

Warren Jones
Alistair Matheson
Peter Vincent
Len Bennett
Samuel McKibben
Len Bennett

Authentic Communication

Preaching
Doctrine of the Church
Doctrine of Christ
Platform Etiquette (no assignment)
Pastoral Duties (no assignment)
Church History 4 (no assignment)

Module Descriptor: Leadership

Tutor: Samuel McKibben

Aims

To prepare and equip students for leadership roles within the Christian church and to demonstrate the relevance of secular leadership skills to Christian leadership.

Learning Outcomes

By the end of this module the student will be able to:

- Appreciate the necessity of personal spirituality in Christian Leadership
- Identify his/her type of leadership
- Hone his/her leadership qualities
- Develop his/her visionary abilities and expedite his/her vision
- Identify candidates to form a cohesive team
- Develop team members
- Contribute to, and progressively increase, the team spirit
- Operate effectively to maintain the unity of the team
- Be prepared for pressures and problems in Christian leadership

Module outline

This module examines several aspects of the role and purpose of today's Christian Leaders.

Themes/topics

- Leadership types
- The Leader and his/her spirituality
- The Leader and his/her qualities
- The Leader and his/her vision
- The Leader and his/her motivation
- The Leader and his/her team
- The Leader and his/her team spirit

Module Descriptors

- The Leader and his/her people
- The Leader and his/her problems

Teaching and learning strategies

Lectures; debates, seminars, tutorials: there will be opportunities for consideration of methods for solving difficult scenarios encountered by leaders.

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Key skills/competencies developed

Literacy and writing skills; critical analysis; team development; problem solving.

Bibliography

Spiritual Leadership	J. Oswald Sanders (Essential Reading)
Courageous Leadership	Bill Hybels
You the Leader	Phil Pringle
Understanding Leadership.	Tom Marshal
Excellence in Leadership.	John White
Moses.	Cleland Thom
Learn to Lead.	Stewart Dinnen
The Vanguard Leader.	Frank Damazio
The Making of a Christian Leader	Ted Engstrom
A Team Work.	Steve Chalk
Leaders on Leadership.	George Barna
Paths of Leadership.	Andrew Le Peau
The 7 Habits of Highly Effective People	Stephen Covey

Module Descriptor: Pastoral Care

Tutors: Len Bennett and Margaret MacDonald supported by others

Aims

To present an overview of the nature of pastoral care including church attendees, loss and bereavement, substance abuse, hospice visitation.

To provide an understanding of the delicate nature of working in people's lives

To provide guidelines for conducting church services

Learning Outcomes

By the end of this module the student will be able to:

- Understand the reality of a wide view of pastoral ministry
- Discuss the pros and cons of different pastoral styles
- Articulate the end goal of pastoral care
- Have a basic understanding of counselling skills
- Put in place caring systems

Module outline

This module examines various responsibilities involved in pastoral work.

Themes/topics

- Personal integrity
- Spiritual discipline
- Accountability
- Time management
- Pastoral counselling
- Conducting services
- Managing change
- Dealing with difficult people, underperformance and discipline

Teaching and learning strategies

Lectures; practical exercises and assignments

Key skills/competencies developed

Literacy and hand writing skills; sifting of information; oral skills; numeric skills; time management; confidence in certain public situations.

Bibliography

The Contemplative Pastor	Eugene Peterson (Essential Reading)
Working the Angles	Eugene Peterson
Leading on Empty: Refilling Your Tank & Renewing Your Passion	Wayne Cordeiro
The Unpredictable Plant	Eugene Peterson
The reformed Pastor	Richard Baxter
Five smooth stones for Pastoral work	Eugene H Peterson
Pastoral Care & Counselling	Kay & Weaver
A noble task	Neil Summerton
Axiom	Bill Hybels

Module Descriptor: Church Development

Tutors: Andy Hall, Ian Ross, Jeff Burns and Len Bennett

Aims

To infuse the student with a passion for Church Development and church growth.
To provide students with an overview of local financial management.

Learning Outcomes

By the end of this module the student will be able to:

- Understand why some churches grow while others decline
- Analyse and evaluate the growth potential of his/her own church
- Think in fresh and innovative ways about church development
- Develop strategies for growth
- Manage the process of change
- Produce and implement a plan for church growth
- Set local budgets

Module outline

This module examines issues confronting the growth of the Church and examines ways by which the Church can develop new strategies for growth and development.

Themes/topics

- The biblical basis for evangelism
- The history of the church growth movement
- Factors that promote or hinder growth
- Understanding the needs of both church and community
- Growth models
- Taking your church through change
- Developing strategies for evangelism and development
- Financial management

Teaching and learning strategies

Lectures & tutorials; group work; personal research; case studies.

Key skills/competencies developed

Analysis and evaluation of data; the ability to devise new strategies; the ability to implement a programme for growth

Bibliography

Sowing, Reaping, Keeping

Laurence Singlehurst (Essential Reading)

Purpose Driven Church

Rick Warren

Natural Church Development

Christian Schwarz

Church Next

Gibbs & Coffey

Understanding Church Growth

McGavran & Wagner

Building a Contagious Church

Mark Mittelberg

Getting your Church Free

Anderson & Mylander

Gone but not forgotten

Richter & Francis

Module Descriptor: Authentic Communication

Tutors: Warren Jones, Len Bennett and Samuel McKibben

Aims

To increase communication skills

To develop a sound approach to biblical communication - exegetical, hermeneutical and homiletic skills

Learning Outcomes

By the end of this module the student will be able to:

- understand the basic principles of biblical interpretation
- determine the main idea of a biblical passage
- make a relevant and meaningful application of that idea to the life of the congregation
- compose a sermon based upon a biblical passage
- evaluate and use bible translations
- use biblical aids to inform the content of the sermon
- use other ancillary sources to complement the biblical material
- structure the sermon in an effective way
- understand the basic principles of communication
- deliver a sermon in a contemporary style using appropriate language

Module outline

This module examines the principles of exegesis and hermeneutics. It also examines the composition of sermons from text to final manuscript, and the effective delivery of sermons.

Themes/topics

- Exegesis
- Hermeneutics
- Bible translations
- Oral communication
- Sermon composition
- Sermon delivery

Teaching and learning strategies

Lectures; discussions; set reading; practical exercises in the composition of sermons

Key skills/competencies developed

Written and oral communication; biblical interpretation; sermon construction; sermon delivery

Bibliography

The Priority of Preaching	John Cheeseman (Essential Reading)
Biblical Sermons	Haddon W Robinson
The Witness of Preaching	Thomas G Long
Preaching	Fred B Craddock
Preaching That Connects	Mark Galli and Craig Brian Larson
How to Read the Bible for all it's Worth	Gordon D Fee and Douglas Stuart
New Testament Exegesis	Gordon D Fee

Module Descriptor: Theology & Church History

Tutors: Len Bennett, Arwel Davies, Ian Ross [Snr], Alistair Matheson, Frank Parker, Peter Vincent.

Aims

To provide a basic understanding of the doctrines covered in this module

To enable the student to defend the doctrine of biblical inspiration

To enable the student to evaluate bible translations

To establish a sound base for the student's leading, management, preaching, and ability to discuss topical issues in the light of sound doctrine.

Learning Outcomes

By the end of this module the student will be able to:

- understand the nature and modes of religious revelation
- understand the nature of biblical inspiration and the processes by which scripture has come to us
- understand the authority of scripture in belief and behaviour
- understand the issues surrounding Bible translations
- understand and explain basic concepts of the doctrines of The Trinity, The Atonement, The Church, Revelation and Inspiration of the Scriptures, Man and Sin
- recognise false doctrine
- develop a biblical view of the doctrine of sin and its consequences
- challenge other schools of thought on important Christian teachings on man and sin
- develop a more holistic view of man
- develop a biblical understanding of man

Module Outline

The theology module is based on relevant chapters of "The Foundations of Christian Doctrine" (Kevin Conner). (Essential Reading). Other systematic theological books will be an asset for further learning and for the student's assignments.

Module Descriptors

- The Trinity
- Doctrine of Revelation
- Doctrine of Scripture
- Doctrine of Man
- Doctrine of Sin

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- Doctrine of Christ
- Doctrine of the Atonement
- Doctrine of God
- Doctrine of The Church

Themes/topics

- The definition and nature of revelation
- The definition, modes and process of inspiration
- The authority of scripture
- Proofs of inspiration
- The principles and evaluation of bible translation
- Definitions of God, and arguments for the existence of God
- The nature, attributes and acts of God
- The person and work of Christ
- The person and work of the Holy Spirit
- The Holy Spirit in the contemporary life of the Church
- The fact, origin, and nature of sin
- The probation of man
- What is man?
- The unity of man, and man as a multipart being
- The testimony and history of science
- Man before the fall
- Other religions' views of man

Church History Themes/topics

- The early church and Major Councils.
- The Middle Ages and the Reformation.
- 18th, 19th, 20 and 21st century Christianity.
- 20th and 21st century church history

Teaching and learning strategies

Lectures; discussions/debates; research; specified reading; set assignments

Key skills/Competencies developed

- Understanding and critical analysis of the basic Christian doctrines
- Ability to evaluate bible translations
- Ability to defend the doctrine of biblical inspiration
- Ability to recognize false teaching
- Ability to communicate "sound doctrine"
- Ability to crystallize and debate concepts
- Written communication

Bibliography

The Foundations of Christian Doctrine	Kevin J Conner (Essential Reading)
Systematic Theology	Wayne Grudem
Lectures in Systematic Theology	Henry Thiessen
Introduction to Religious Philosophy	Geddes MacGregor
The Principles of Theology	WH Griffith Thomas
The Person of Christ	Donald Macleod
The Story of Christian Theology	Roger Olsen
What the Bible teaches	Torrey
Christianity for Dummies	Richard Wagner

Assessment

There are two intake streams to IMPACT. All students will be required to attend each of the four tuition weekends and tutorial days. In addition, most students will be required to complete the set assignments throughout the course. On successful completion of the course these students will receive a diploma. Some students would benefit from attending the course, but may be unable to complete assignments for various reasons. These students will be required to attend as above, but are not expected to complete the assignments. On completion of the course they will receive a certificate of training. Students are allocated to the second stream after discussion with, and agreement of, their Pastor and the Course Leader.

To be awarded a personalised grade, each student is required to submit an assignment completed by his/her self. If an assignment is submitted jointly by two or more students, the mark/grade will be allocated to a nominated student.

Each module will have one or more compulsory assignment that may require some or all of the following: read prescribed texts; undertake research; undertake practical work; prepare written or other forms of presentations. Clear guidance on the relevant assignments will be given at the start of each module, including an indication of how assignment(s) will be marked. A grade from A to E will be given for each assignment, accompanied by detailed comments on strengths and areas for development.

An overall grade from A to E will be assigned at the end of each module. This summative module grade will take into account reports from your mentor and your local pastor, in addition to performance in the set assignment(s).

The following grade descriptors are intended to provide a general guide to the standard achieved for assignments and modules. In addition, however, you should pay particular attention to the detailed feedback you receive from your tutors.

Grade General Description of standard achieved

- A The work shows an excellent understanding of critical and complex issues and is based on relevant factual and/or theoretical information. Most of the important issues are dealt with in a detailed and systematic manner, with evidence of ability to sustain an analytical argument. There is evidence of some original thinking and/or creativity, and wide reading/research beyond the core material. Work is well organised and presented clearly, with comprehensive use of language.
- B There is evidence of a clear understanding of the major issues and answers are based on relevant factual/theoretical information, with few errors. Work is well planned and dealt with systematically, although evidence of original thinking and wider research is limited. Work is clearly presented, with a good and accurate use of language.

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Assessment

- C The work demonstrates an understanding of most of the main issues involved and is based generally on relevant factual/theoretical information. There is evidence of planning and answers display some coherence and clarity of thought. Some errors may be present but overall, answers are sensible and accurate. Work is presented in an acceptable and readable manner.
- D The work demonstrates a very basic understanding of some of the main issues involved and is based on limited factual/theoretical information. There is evidence of some significant errors and work contains too much irrelevant material. Answers may be brief and are not well planned: they lack clarity of expression.
- E There is just a little evidence of understanding of the issues. Answers are vague and/or brief and have little coherence or structure. Only a few relevant issues are covered superficially, and there is significant incorrect or irrelevant material. Work is poorly organised and presented, and contains evidence of confused thinking. Little evidence of additional reading/research.

Appeals Process

Assignments are processed via the Course Administrator (submission and notifying of results). If a student wishes to appeal a mark/grade awarded, a request for moderation by an independent examiner is submitted via the Course Administrator.

Course Support

Tutorial Programme

During each semester, a tutorial will be arranged on a specific Saturday, probably in two or three convenient locations. These sessions will provide students [and for married students - their spouse even though they may not be a student] with opportunities to discuss issues raised in the formal lectures; to review performance in assignments; and to spend time in prayer and reflection. There will also be some further teaching on the relevant subject. Tutorials should be viewed as opportunities to obtain help, guidance and encouragement to progress with the next stage of the course. Tutorials are compulsory.

Mentoring

It is our view that one of the best ways to learn is to work alongside and observe experienced, successful, Christian leaders. Therefore, we would like you to have an opportunity to work alongside such an individual. Even if this experience is just for a short time, it will be valuable. We would encourage you to search out a church leader that has pioneered a church or has built up a small church into a large one. Do your very best to find a person outside the stream of churches you are involved in.

The Course Leader

The Course Leader is there to assist you as a student. Matters will crop up along the journey that will need an answer. Please do not hesitate to contact him.

The Course Administrator

The Course Administrator is there to help with arrangements for the Course including time of arrival, accommodation, dates of assignments, required addresses for lecturers etc. She will be delighted to assist in any way possible in all practical matters to make your arrangements easy and the course enjoyable.

Your Local Pastor's Role

Your local pastor will have been involved in your application to attend this course and will be aware of the structure and requirements of the course. We shall be asking him to arrange a meeting with you for about one hour each month so that he can review your progress and give advice on your assignments. These meetings are an important part of the course and your pastor will provide a brief report on your contribution to these meetings at the end of each semester.

Your Partner's Involvement

The course tutors are convinced that if you are married you should seriously consider attending the course as a couple even although your spouse does not wish to become a student. We sense that as married couples we can best fulfil our ministry when, where possible, we work with our spouse. Of course it would be good if you both became students and studied together.

The spouse and family of a church leader may experience great strains. This might become more evident when the leader's partner has a career of their own. It is our intention, therefore, that at some point during the course to invite a guest speaker to address issues which are relevant to the demands of Christian ministry from a woman's perspective.

4. Our Expectations

Before you come on the course

- i Read the course handbook carefully
- ii Make sure that God is leading you to become involved
- iii Be sure you can meet the time commitment. We suggest that is a minimum of 2-3 hours per week. Be careful to maintain this proposed schedule as students continually tell us that when they fall behind they seem never to be able to make up the time.
- iv Discuss the matter with your local pastor, and be certain he is supportive
- v Be certain that you, or your local church (if appropriate) can meet the financial costs, with the payment for each semester being made one month before the start of that semester
- vi Complete an application form and send it to the Course Administrator not later than two months before your course is due to commence

When you are on the course

- i On your first weekend, you will be asked to sign a 'student agreement' which will specify the commitment you will be expected to make.
- ii Ensure that your personal prayer and family life do not suffer because of the course commitments
- iii Be enthusiastic and diligent, setting aside time each week for study
- iv Attend each of the four study weekends; the tutorials; meetings with your mentor and your local pastor
- v Ensure that all assignments are completed by the specified dates, and submitted to the relevant tutors
- vi Respond positively and prayerfully to the feedback you receive from your tutors

If you are accepted on this course, you will be able to commence in the weekend in October. If demand for places is high, your name may be placed on a waiting list, and you will be advised should this happen.

You should be aware that, if you fail without good reason to abide by the requirements indicated above, the Course Leader reserves the right to ask you to leave the course. In this situation, any fees paid up to the time of your departure from the course will not be refundable. Members of the course team will be sympathetic and supportive in cases of genuine difficulty during your course, however, you should notify the course leader of such difficulties at the earliest possible opportunity.

What Next?

If you are eager to be involved in service in your church and you have satisfactorily completed the course, the course leader will contact your local pastor with regard to future service if not already involved.

Meanwhile, we encourage you to fulfil Jesus' command: *"Go and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you."*

Additional Information

Please bring your signed "student agreement" to the **first** weekend, and bring this course handbook with you to all of the weekends and tutorials. At each weekend, you will receive the following when you arrive for registration:

- A detailed programme for the weekend
- Information on domestic and safety issues
- A list of students attending the course

Appendix 1: Leaders and Tutors - Biographies

PASTOR LEN BENNETT (Course Leader and Tutor)

Len is a recognised teacher in the Body of Christ and has played an active role assisting the Apostolic Church Bible College in Wales where he lectured in the Bible School for many years.

Len has played an active role in senior church leadership for over 30 years. He is passionate about developing high-quality preachers.



PASTOR SAMUEL MCKIBBEN (Course Director and Tutor)

Before his retirement Samuel led the Apostolic Church pioneering Mission to the Highlands of Scotland. Samuel still leads a network of churches in that region.

He has an international ministry and brings considerable leadership experience developed from over 40 years as a pastor in the UK. His passion is for evangelism, church building and the preparation of people for ministry.

PASTOR JONATHAN MORGANS (Course Director)

Jonathan is Senior Pastor at New Life International Church, Aberdeen. New Life is a growing, vibrant church of over 140 attendees. He has served for nearly 20 years in Church Leadership, the last 8 years as a Pastor. Jonathan also brings extensive management experience having worked within senior management in both the private and public sectors, at one time responsible for a budget in excess of £50m and over 400 staff. He is a Chartered Civil Engineer with the Institution of Civil Engineers.

FIONA MCGILL (Course Administrator)



Fiona has been the Impact Course Administrator for almost a year now on a voluntary basis. She also works for the Scottish Bible Society as their Development Project Manager for Bibleworld. Her background is in educational support, workplace training and she also spent a significant period as a civil servant. Now her days are filled designing and preparing educational materials for use in primary schools in Scotland.

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Fiona plays piano and leads worship in the Bo'ness assembly of the Apostolic Church. She enjoys writing worship songs and spending time learning new techniques for playing them. She also organises the annual woman's conference "Radiance" for Scottish churches, which is held in June every year.

PASTOR ALISTAIR MATHESON

Alistair with his wife is the founding pastor of Skye Bible Church. Alistair is also a teacher of Modern Studies at Portree High School, Isle of Skye.

First ordained to the pastoral ministry in 1991, Alistair has taught courses in New Testament Survey and Evangelism and has tutored theological students by distance learning in liaison with St John's Theological College, Nottingham.

Alistair has spoken at Christian conferences in the UK and overseas and is the author of *Highland Pentecost*, written to promote the ministry of the Holy Spirit in his own region. Alistair holds a BA in Bible/Theology (Global University), an MA in Social Sciences (University of Glasgow) and an MSc (University of Strathclyde) as a Teacher.

PASTOR IAN E S ROSS

Ian has been involved in Christian Ministry for over 40 years.

Ian studied at The Bible Training Institute in Glasgow. He has pastored churches throughout UK. During his ministry Ian has consistently been involved in teaching and training initiatives. He has also written and edited books about faith and Christian Doctrine for The Apostolic Church. In 1997 he became a co-founder and then director of The Apostolic Church Ministry Development Programme.

PASTOR ANDY HALL



Andy graduated from the London Bible College in 1986. Andy worked with Youth With A Mission (YWAM); serving in evangelism, church planting and training projects. He worked as the National Evangelist for YWAM England following four years as the Director of an inter-church Bible School in Guildford, Surrey, which trained up pioneer evangelists and church planters.

Andy's ministry involves conducting seminars, conferences, church weekends and other training events; as well as direct evangelistic activity. Alongside this he is facilitating and involved in networking groups looking at new ways of reaching communities.

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PASTOR FRANK PARKER

Frank studied at the Apostolic Church Bible College in 1959 and was ordained to the Pastorate in 1973 and as a Teacher in the Body of Christ in 1981. He has exercised an extensive teaching ministry for many years at home and abroad. Following retirement in 1996 he pursued a course of distant learning with Knightsbridge University and was awarded a Master's degree in Theology for his 1997 thesis entitled "Biblical Christology Rediscovered". He has lectured subsequently on various Scriptural subjects at the Faith Mission Bible College, Edinburgh over a period of six years, and is currently responsible for marking the work of the FMBC Correspondence Course students.



PASTOR WARREN JONES

Until his recent retirement, Warren served for nearly forty years as a pastor within the Apostolic Church. For ten of those years he was privileged to act as National Leader of the movement, travelling to minister to churches in many part of the world.

His passion is for the contemporary and relevant communication of biblical truth. He believes the Preaching of the Word should hold a central place in the twenty-first century church.

PASTOR ARWEL DAVIES

Arwel is a senior pastor and has responsibility for overseeing the Apostolic Churches in Scotland.

Arwel and his wife Anne, served as missionaries in Malawi for overseeing some 200 churches while also involved in Apostolic missions in Mozambique, Zimbabwe and Tanzania.

Before his missionary work Arwel was an executive director of the Special Hospitals Services Authority.

PASTOR PETER VINCENT

Peter's been in pastoral ministry for 31 years serving across the UK. Peter was also director of an overseas mission movement called 'Actionoverseas.'

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His work has included overseeing the planting of a new church in York. He is now the Senior Pastor of a city centre church in Glasgow.

MARGARET McDONALD

Margaret has been a teacher for 36 years, The past 27 of which have been in education management and as head teacher. She has further worked with Her Majesty's Inspectorate of Education (HMIe) as an Associate Assessor.

Presently Margaret is Acting Quality Improvement Officer with education services on secondment from her post as head teacher in the largest primary school within her Council. She is also an Associate Tutor with Strathclyde University. This allows her to work with a great variety of people, sometimes having to manage difficult people, and circumstances plus constantly managing change.

Margaret is a leader within in her local church.

JEFF BURNS



After training as a chartered accountant, Jeff worked within the oil and gas industry in Aberdeen. Changing his career he established Fifth Dimension, a team of trainers, presenters and illusionists. Jeff also sits on the Finance Committee of the national Apostolic Church. He has significant experience in fund raising.

Jeff is a senior leader within New Life International Church in Aberdeen.